

## Rewards and consequence system

### **Possible Rewards**

Following school expectations. Displaying positive learning behaviours.

**We firmly believe in positive praise and as such have the following strategies in place:**

Dojo points  
Child of Achievement (Half-termly)  
Weekly achievement certificates  
Star of the week award  
Stickers  
Verbal praise  
Visit to Head of Academy / SLT or other staff to share positives

#### **Dojo Points**

Children can earn dojo points for exceptional behaviour, exceptional work, attendance and any other aspects decided upon by the staff member in charge of the children at that particular time. Pupils can spend their points in the academy's Swap Shop.

#### **Attendance rewards**

Pupils are rewarded for good attendance. These rewards include:

- Weekly class attendance rewards
- Additional class attendance rewards at regular intervals across each term
- Termly certificates for 97% and 100%
- Reward points for attendance

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<b>Possible consequences</b>	
<b>Warning</b> <b>C1</b>	<p><b>Children will receive a reminder (linked to the 3 school rules) that they can get back to green and be given instructions for what they need to do to get there.</b></p> <p><i>Example – ‘I noticed that you are running inside. Remember you need to walk to be safe, please walk. Thank you. If you choose to continue, then you will move to a C2. Thank you.</i></p>
<b>C2</b>	<p><b>Children will have a 5 minute reflection in a designated space in the classroom. Children are then reminded (linked to the 3 school rules) what they need to do to move back towards green.</b></p> <p><i>I noticed that you have continued to ..... therefore you have chosen to move to a C2. If you continue, then you will miss 5 minutes of your break time. Remember we need to ... to move back to green.</i></p>
<b>C3</b>	<p><b>Children will miss 5 minutes of break or lunch time.</b></p> <p><i>You have continued..... therefore you will now miss 5 minutes of your break time. If you continue then you will move to a C4.... Remember we need to ....</i></p> <p>If the behaviour continues, the teacher may increase the detention period to 10/15 minutes missed break.</p>
<b>C4</b>	<p><b>Children will miss 15 minutes of break or lunch time and will complete the remainder of the session in a alternative class.</b></p> <p>If this occurs after lunch time in KS2 (or in KS1 after afternoon break), children will miss break time the following day. Teachers must have a conversation with the child at the start of the day to remind the child that the consequence is from the previous day, that they are starting on green again today and that they can earn 10 dojos.</p> <p><b>An instant C4 will be given for unacceptable behaviours such as walking out of class, refusal to follow instructions, threatening behaviour, foul / abusive / inappropriate language.</b></p> <p><i>*Parents will be contacted by class teacher and the incident will be logged on CPOMs.</i></p>
<b>C5</b>	<p><b>A C5 will be given for severe or extreme behaviours including:</b></p> <ul style="list-style-type: none"> <li><b>Physical assault on pupil or adult</b></li> <li><b>Breakage or damage of property</b></li> <li><b>Verbal abuse including homophobic, sexist or racist language</b></li> <li><b>Threatening behaviour</b></li> </ul> <p><b>Parents will be informed and the incident recorded on CPOMS. Progression to a C5 may result in an isolation, internal or external suspension or exclusion. Children will be unable to attend after school clubs or events.</b></p>

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### Special considerations and adaptations

There will be some children who require additional behaviour support over and above the whole school system. These children will have Individual Behaviour Plans (IBPs) which will be formulated by the teacher in collaboration with the pastoral team, parents and the child. IBPs are intended to be a temporary mechanism and will be reviewed on a regular basis.