



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements 2023/4

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase resources so that a wide range of quality equipment is available to effectively deliver and meet the expectations of EY provision and PE lessons across school from F1 to Y6.	All pupils met their daily physical activity goal of at least 60 minutes per day.	Continue to use pupil voice to ensure children have a say in the clubs, activities and resources they want, whilst ensuring full coverage of the school's PE curriculum.  Cost of 23/24 provision: We received £17,670 grant funding We spent £26,219.86 with sports coaching company who delivered lunch time and afterschool activities, and PE provision working alongside staff
Increase the range of physical activities and equipment available to pupils during break and lunchtime.	All pupils took part in a wider range of PE, physical activities at break and lunchtime and extra-curricular sports activities so meeting the requirements of the school's PE plan.	
Supplement swimming costs so providing additional sessions for children who need to achieve at least 25m and learn water safety skills.	Quality sports equipment available to all pupils across a range of sports and physical activities inc. opportunities to take part in competitive sports. E.g. Delta Games.	
Increase the offer of extra-curricular sports clubs and competitive sports available for all pupils across school.		
Provide CPD for staff so increasing subject knowledge in	Key indicator 1: Develop staff subject	

<p>delivering high quality PE; through use of a sports coach working alongside staff.</p>	<p>knowledge through CPD.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive.</p>	<p>We paid an additional £394 in swimming costs for additional session for children to catch up</p> <p>PE Resources: £109.70</p> <p>Total costs grant: £17,670</p> <p>Total costs: £26,723.56</p>
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## Key priorities and Planning 2024/5

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase resources to maintain a wide range of quality equipment available for the effective delivery of PE sessions and meet the expectations of EY provision and PE lessons across school from F1 to Y6.</p> <p>Further increase the range of physical activities and equipment available to pupils during break and lunchtime.</p> <p>Continue to supplement swimming costs so providing additional</p>	<p>All pupils F1 to Y6</p> <p>Competitive sports opportunities in Key stage 2</p> <p>Swimming in Y5</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive</p>	<p>All pupils to meet their daily physical activity goal of at least 60 minutes per day.</p> <p>All pupils take part in a wider range of PE, physical activities at break and lunchtime and extra-curricular sports activities so meeting the requirements of the school’s PE plan.</p> <p>Quality sports equipment available to all pupils across a range of sports and physical activities inc. opportunities to take part in competitive sports. E.g. Delta</p>	<p>Cost of 24/25 provision (expected spend): Grant: £17,650</p> <p>Sports Provision: £15,440 Online resources/license for sports: £800 PE Equipment: £400 Forest Schools: £14,000 Transport costs to competitive events: £500</p> <p>No additional swimming costs</p> <p>Total cost grant: £17,650 Total costs: £31,140</p>

<p>sessions for children who need to achieve at least 25m and learn water safety skills.</p> <p>Continue to increase the offer of extra-curricular sports clubs and competitive sports available for all pupils across school.</p>		<p>sport.</p>	<p>Games.</p> <p>Increased number of pupils will meet the national end of KS2 swimming targets.</p>	
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## Key achievements 2024/5

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data (Review July 2025)

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		

Signed off by:

Head Teacher:	<i>H Wrightson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R Lamb</i>
Governor:	<i>P Gavins</i>
Date:	<i>July 2024</i>